

2014-15 Portland & Western Library Reading Programs Executive Summary

Program Description and Participants

The Portland and Western Library Reading Programs, established in 1992, provide remedial and developmental reading instruction after school for at-risk students who live in the Portland or Russell neighborhoods, especially those enrolled at Portland Elementary and Coleridge-Taylor Elementary. The primary goal of this program is to improve

2014-15 Student and Elementary Schools

Portland Library

- ✓ N = 24
- ✓ Portland (23), Young (1)
- ✓ 54% female, 42% male
- ✓ 54% African-American, 38% white, 8% other
- ✓ 29% Grade 1, 46% Grade 2, 25% Grade 3

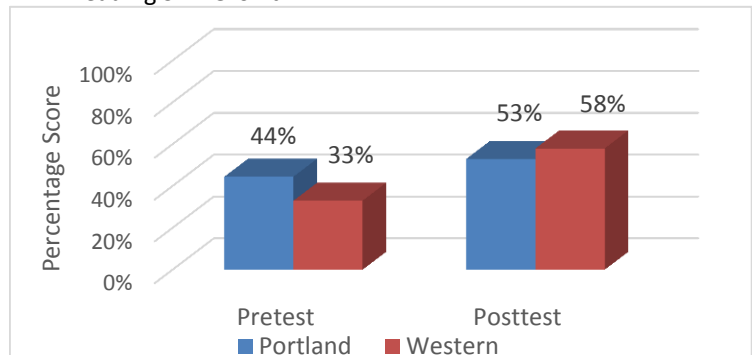
Western Library

- ✓ N = 22
- ✓ Coleridge-Taylor (19), Roosevelt-Perry (2), Norton (1)
- ✓ 50% female, 50% male
- ✓ 95% African-American, 5% white
- ✓ 27% Grade 1, 36% Grade 2, 36% Grade 3

Evaluation Results Summary

- Attendance
 - ✓ Portland = 39.5 days median (67% attendance rate)
 - ✓ Western = 51 days median (84% attendance rate)

■ Reading Skill Growth



■ Student Engagement

Students in the Western Library program completed a survey about which aspects of the program they enjoyed.

	Percentage of students responding YES
I like to read.	100%
I like the after-school reading program.	90%
The teacher and tutors helped me a lot.	95%
I read better because of coming to this program.	90%
I like working with the tutors.	100%
I like acting out the stories I have read.	76%
I have a library card.	71%
I use my library card.	71%
My grades have improved.	90%
I like the Family Read-Ins.	95%

Success and Commendations

- Goal 1: Provide remedial and developmental reading to at-risk students from the surrounding schools and neighborhoods.
 - ✓ 95% = attended schools within 1 mile of each library site
 - ✓ 85% = participate in free/reduced lunch program
- Goal 2: Have students in regular attendance.
 - ✓ 75% = overall attendance rate
 - ✓ 84% = Western students attended consistently
 - ✓ 67% = Portland students attended consistently
- Goal 3: Improve reading skills.
 - ✓ 93% = students with increased reading ability
 - ✓ Students enrolled in the Western Library program showed the most significant gains (Mean pre-test = 33%; Mean post-test = 58%).

Recommendations

1. **Attempt to survey students, staff, and parents/guardians at each library site to receive program feedback.**