

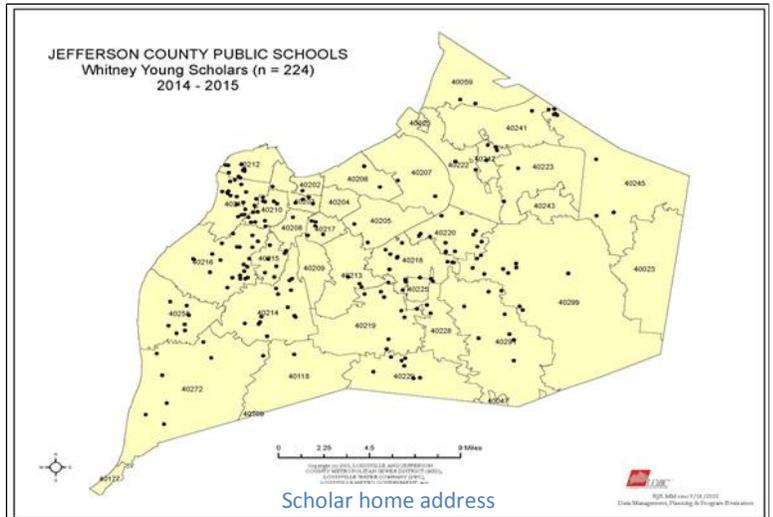
2014-15 Whitney M. YOUNG Scholars Program® Executive Summary

Program Description and Participants

The Whitney M. YOUNG Scholars Program®, established in 1990, recruits academically talented, economically disadvantaged seventh grade students in the Louisville Metro area and prepares them for high school graduation and successful transition into college over a six year period.

Primary program components:

- **Educational Clinics** – develop and enhance skills in science, mathematics, writing/language development, conflict resolution, Shakespeare, oration and presentation, ACT preparation, and college readiness.
- **Parental Institutes** – seminars designed to help parents become better advocates for their Scholars with topics such as financial literacy and planning, adolescent behavior, conflict resolution, leadership development, understanding test scores, and selecting the best school.
- **Summer Educational Programs** – prepares Scholars for high school and college course work and experiences.
 - ✓ Grades 7-9 Scholars focus on course preparation in math, science, and technology.
 - ✓ Grades 10-12 Scholars participate in two-week Summer Institutes on a college/university campus.



Evaluation Results Summary

- 257 = total students enrolled grades 7 through 12
- 100% = 12th graders graduated (n=30)

Grade/ Phase	Program Retention Rate	# Scholars Suspended	School Absenteeism	Pre-Post Test Comparison	KPREP/EOC Comparisons
12 th grade Phase 20	↑ 94%	↓ 1	↓ 7.93	NA	NA
11 th grade Phase 21	↑ 90%	↑ 1	↑ 6.13	↑ 11%	Outperformed District in Writing, Algebra II, Biology
10 th grade Phase 22	↓ 89%	↓ 0	↓ 3.91	↑ 46%	Outperformed District in English II, Writing, Language Mechanics, Algebra II, Biology
9 th grade Phase 23	↑ 98%	↓ 0	↑ 4.79	↑ 12%	NA
8 th grade Phase 24	↑ 93%	2 (No change)	↓ 3.89	↑ 19%	Outperformed District in all content areas tested
7 th grade Phase 25	NA	↑ 2	↑ 4.94	↑ 3% (Not significant)	Outperformed District in all content areas tested
TOTAL	↑ 93%	↓ 6	↓ 5.00	↑ Increased	*****

NOTE: Green and red arrows compare 2014-15 performance to 2013-14.

Success and Commendations

- **Broad regional school participation.** Students from 88% of JCPS middle schools, 84% of JCPS high schools, and 11 other regional schools participated in the program in 2014-15.
- **All Phases showed post-test growth.** Majority of Scholars in each phase assessed with a post-test showed gains, and post-test gains for Scholars in grades 8, 9, 10 and 11 were significantly higher.
- **Scholars outperformed district.** In every grade, Scholars significantly outperformed the district on every KPREP assessment and ACT.
- **Parental Institutes.** Survey results suggest that most parents enjoy Parental Institute speakers and they are satisfied with communication from the Lincoln Foundation.
- **Seven program goals met or even exceeded targets.** Four goals were met with 100% of students.

Recommendations

1. **Review program goals and targets.** The Board may wish to retain the current targets to ensure high expectations are in place for students. The rate of goal attainment (54% in 2014-15 and 60% in 2013-14) has remained relatively constant across the last six years.