

Lincoln Foundation – Executive Summary

2012-2013 Portland & Western Library Reading Program

Program Description and Participants

- ❖ The Portland and Western Library Reading Program is an after-school program designed to provide remedial and developmental reading instruction for at-risk students from Portland Elementary School and Coleridge-Taylor Elementary. In addition to students from these schools, students who live in the Portland or Russell neighborhoods may also attend the tutoring program in their neighborhoods.
- ❖ Students receive tutoring in reading, homework assistance, and a daily snack and beverage.
- ❖ The primary goal of this program is improve the students' reading skills.
- ❖ There were 22 participants at Portland Library and 29 participants at Western Library, for a total of 51 participants.

Evaluation Results

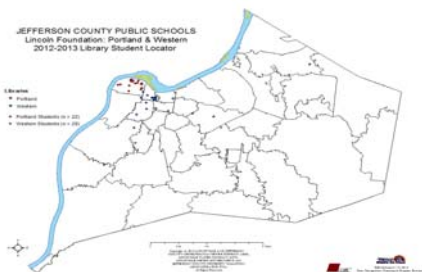
Attendance - the participants for the library programs attended the following elementary schools: Portland, Coleridge-Taylor, Byck, Breckinridge Franklin, and Greathouse Shyrock Traditional Elementary Schools. The mean number of days in attendance was over 40 days.

Knowledge Growth - participants were given a pre- and post-test in reading. For the 15 students that had a fall and spring score, the mean increased from 3.00 to 14.93, which was highly statistically significant ($p < .001$). Examining these students' classifications:

- ❖ there were 12 students that started "Below Grade Level" – of these students 6 remained "Below Grade Level", 3 improved to "On Grade Level", and 3 improved to "Above Grade Level" (approximately 1.5 years gain),
- ❖ there were 2 students that started "On Grade Level" – both of these students improved to "Above Grade Level" (approximately 1.5 years gain), and
- ❖ One student started "Above Grade Level" – that students remained "Above Grade Level" (was approximately 1 year ahead of class and is now approximately 1.5 years ahead of class).

Recommendation

The primary recommendation would be to have students complete the end of year survey and increase the number of participants that complete both the pre- and post-tests (35 out of 60 students had both scores).



	Portland Number	Western Number	Total Number
<u>Gender</u>			
Female	7	11	18
Male	15	18	33
<u>Race/Ethnicity</u>			
African-American	8	28	36
White	13	1	14
Hispanic	1	0	1
<u>Grade</u>			
First	14	16	30
Second	5	6	11
Third	3	6	9
Fourth	0	1	1

Summary

When examining the data, the Lincoln Foundation's Portland and Western Library Reading Program had very positive results for the 2012-2013 school year.

Goal 1: Provide remedial and developmental reading to at-risk students from the surrounding schools and neighborhoods.

Outcome 1: Of the 51 students, 47 lived within a 2.5 mile radius of one of the two libraries and over 95% of all participants qualified for the free/reduced lunch program.

Goal 2: Have students in regular attendance.

Outcome 2: Of the 51 participants, the mean for all participants was nearly 40 days in attendance and 32 participants attended more than 41 days.

Goal 3: Improve reading skills.

Outcome 3: The students with a fall and spring pre- and post-test made highly statistically significant improvement ($p < .001$).