

Lincoln Foundation – Executive Summary

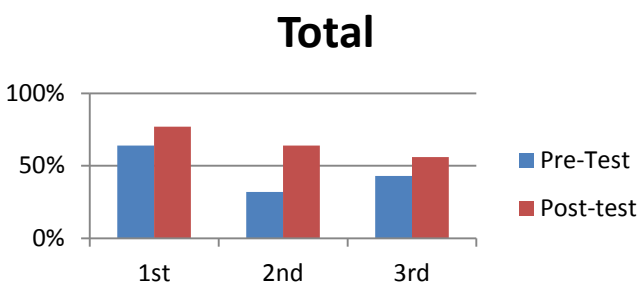
2011-2012 Portland & Western Library Reading Program

Program Description and Participants

- ❖ The Portland and Western Library Reading Program is an after-school program designed to provide remedial and developmental reading instruction for at-risk students from Portland Elementary School and Coleridge-Taylor Elementary. In addition to students from these schools, students who live in the Portland or Russell neighborhoods may also attend the tutoring program in their neighborhoods.
- ❖ Students receive tutoring in reading, homework assistance, and a daily snack and beverage.
- ❖ The primary goal of this program is improve the students' reading skills.
- ❖ There were 28 participants at Portland Library and 32 participants at Western Library, for a total of 60 participants.

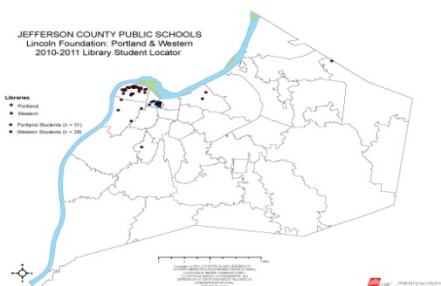
Evaluation Results

- ❖ **Attendance** - the participants for the library programs attended the following elementary schools: Portland, Coleridge-Taylor, and Byck Elementary Schools. The mean number of days in attendance was over 40 days.
- ❖ **Knowledge Growth** - participants were given a pre- and post-test for comprehension and word study. There was a positive statistically significant ($p < .001$) growth for all grade levels.



Recommendation

The primary recommendation would be to have students complete the end of year survey and increase the number of participants that complete both the pre- and post-tests (35 out of 60 students had both scores).



	Portland Number	Western Number	Total Number
<u>Gender</u>			
Female	12	21	33
Male	16	11	27
<u>Race/Ethnicity</u>			
African-American	16	29	45
White	12	1	13
Hispanic	0	2	2
<u>Grade</u>			
First	4	13	17
Second	7	13	20
Third	17	6	23

Summary

When examining the data, the Lincoln Foundation's Portland and Western Library Reading Program had very positive results for the 2011-2012 school year.

Goal 1: Provide remedial and developmental reading to at-risk students from the surrounding schools and neighborhoods.

Outcome 1: Of the 60 students, 56 lived within a 2.5 mile radius of one of the two libraries and 93% of all participants qualified for the free/reduced lunch program.

Goal 2: Have students in regular attendance.

Outcome 2: Of the 60 participants, the mean for all participants was nearly 40 days in attendance and 33 participants attended more than 47 days.

Goal 3: Improve reading skills.

Outcome 3: The students made a highly statistically significant improvement ($p < .001$) as measured by their pre- and post-test.