

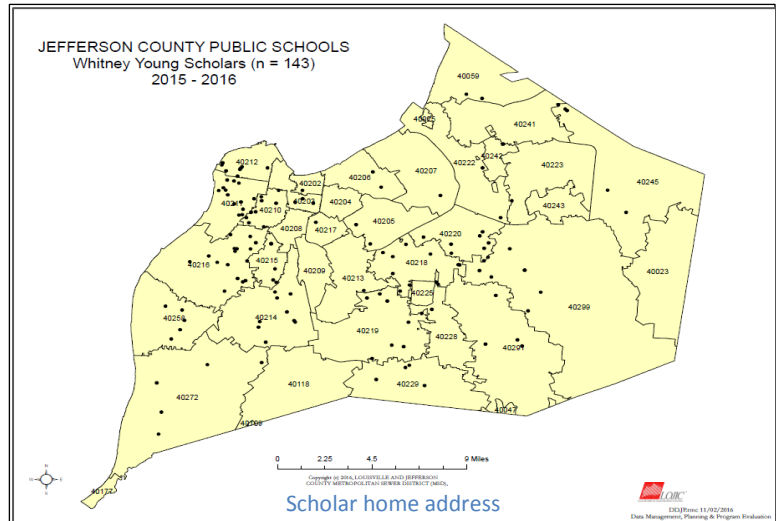
2015-16 Whitney M. YOUNG Scholars Program® Executive Summary

Program Description and Participants

The Whitney M. YOUNG Scholars Program®, established in 1990, recruits academically talented, economically disadvantaged seventh grade students in the Louisville Metro area and prepares them for high school graduation and successful transition into college over a six year period.

Primary program components:

- **Educational Clinics** – develop and enhance skills in science, mathematics, writing/language development, conflict resolution, Shakespeare, oration and presentation, ACT preparation, and college readiness.
- **Parental Institutes** – seminars designed to help parents become better advocates for their Scholars with topics such as financial literacy and planning, adolescent behavior, conflict resolution, leadership development, understanding test scores, and selecting the best school.
- **Summer Educational Programs** – prepares Scholars for high school and college course work and experiences.
 - ✓ Grades 7-9 Scholars focus on course preparation in math, science, and technology.
 - ✓ Grades 10-12 Scholars participate in two-week Summer Institutes on a college/university campus.



Evaluation Results Summary

- 281 = total students enrolled grades 7 through 12
- 95% = 12th graders graduated

NOTE: Green and red arrows compare 2015-16 performance to 2014-15.

Grade/ Phase	Retention Rate Estimates	# Scholars Suspended	School Absenteeism	Pre-Post Test Comparison	KPREP/EOC Comparisons
12 th grade Phase 21	↓ 88%	↓ 0	↑ 6.6	NA	NA
11 th grade Phase 22	↓ 83%	↑ 3	↑ 7.5	↑ 53% ^b	↑ Outperformed District in Writing, Algebra II, Biology
10 th grade Phase 23	↑ 90%	↑ 1	↑ 5.0	↑ 42%	↑ Outperformed District in English II, Algebra II, Biology
9 th grade Phase 24	↓ 97%	↓ 1	↓ 2.8	↓ 6%	NA
8 th grade Phase 25	↓ 90%	↓ 1	↑ 5.0	↑ 23%	↑ Outperformed District
7 th grade Phase 26	NA	↓ 1	5.3 ^a	↑ 15%	Requires further analysis
TOTAL	↓ 90%	↓ 6	↓ 5.00	*****	*****

Success and Commendations

- Higher numbers of students with pre-tests and post-tests in most Phases than in previous years.
- Scholars outperformed district. Across grades, scholars significantly outperformed the district on every KPREP assessment and ACT.
- Several grades/Phases showed post-test growth. Majority of Scholars in each phase assessed with a post-test showed gains, and post-test gains for Scholars in grades 7, 8, and 10 were significantly higher.
- Parental Institutes. Survey results suggest that most parents enjoy Parental Institute speakers and they are satisfied with communication from the Lincoln Foundation.
- Seven program goals met or even exceeded targets.

Recommendations

1. Review program goals and targets.
2. Consider obtaining data for some program metrics from schools with non-JCPS students participating in Whitney M. YOUNG Scholars Program®.
3. Consider developing a consistent process for tracking students across multiple program years.