LINCOLN

Overcoming Adversity Through Education Since 1910

Fall 2013

Introducing the Whitney M. YOUNG Scholars Class of 2013



Cassandra Bone Assumption High School University of Louisville



Alexa Brandon Louisville Male Traditional High School Iefferson Community & Technical College



Rachel Causey Jeffersontown High School University of Kentucky



Dionte Colbert Jefferson County High School Jefferson Community & Technical College



Jaymes Coleman Moore Traditional High School University of Louisville



Adam Cox Louisville Male Traditional High School Northern Kentucky University



Kayla Cross Butler High School Murray State University



Alexis Dow Louisville Male Traditional High School University of Louisville



Jessica Flowers Central High School Jefferson Community & Technical College



Joshua Floyd Atherton High School Morehead State University



Tamesha Ford Doss High School Western Kentucky University



Rodney Furman duPont Manual High School University of Kentucky



Taylor Gadberry Butler High School University of Kentucky



Rockia Harris Butler High School University of Kentucky



Diamond Mahdi Louisville Male Traditional High School University of Kentucky



Victus McDaniel II duPont Manual High School University of Kentucky



Tyler Miller rille Male Traditional High School Shannon Forest Christian School



Nia Mitchell Louisville Male Traditional High School University of Kentucky



Darian Morton Central High School Jefferson Community & Technical College



Tram Nguyen duPont Manual High School University of Louisville



Tabitha Olatoyan Ballard High School University of Kentucky



Comfort Olayemi Fern Creek Traditional High School University of Kentucky



Aaron Payne Seneca High School University of Louisville



Rochelle Payne Central High School Morehead State University



Ivan Plata Jeffersontown High School University of Louisville



Darian Porter Seneca High School Thomas More College



Desirè **Purkeypile** Butler High School Indiana University



Reid Butler High School University of Kentucky



A'Lexus Richardson duPont Manual High School Western Kentucky University



Andy Romero Louisville Male Traditional High School University of Louisville



Bryan Romero Louisville Male Traditional High School University of Louisville



André Scruggs duPont Manual High School University of Kentucky



Ti Smith Doss High School Tuskegee University



Eric Stratton Jr. Doss High School University of Kentucky



Marcus West Atherton High School Morehead State University



Shawnice Whitfield Louisville Male Traditional High School University of Kentucky



Kendrick Young Pleasure Ridge Park High School University of Kentucky

Congratulations to our 2013 College Graduates

Name Degree
Annalisa Abell B.A. Spanish

Arial Boulware BBA Management & Marketing

Jasmin Cole B.S. Nursing

Jafayre Covington B.S. Civil Engineering

Omaun Covington M.A. Communications, Public Relations & Advertising

Sarah Cox B.S. Nursing

Stephanie Crockett Bachelor of Architecture

Kelnesha Durrett B.A. Philosophy

Tiffany Forrest B.S. Family & Consumer Science

Lydia Frempong
Owen Kahafer
B.A. English
Kayla Mitchell
Adrienne Murphy
B.S. Exercise Science

Deborah Olayemi B.S. Nursing

Courtney Zellars

Ayodele Osasona

Lauren Russell

Chanise Sheperd

DeGerald Watson-Morton

B.S. Hursing

M.D. Doctor of Medicine

B.A. Political Science

B.A. Communications

B.A. Broadcasting

B.A. Journalism

College/University

University of Kentucky University of Kentucky Illinois Wesleyan

Murray State University DePaul University

Murray State University

Illinois Institute of Technology

University of Louisville Western Kentucky University

Western Kentucky University

Georgetown College

Northern Kentucky University

Georgetown College University of Louisville University of Kentucky Northern Kentucky University

University of Louisville Western Kentucky University

Howard University

From Whitney M. YOUNG Scholar To Fulbright Scholar

Juliana Odetunde believes her experience as a Whitney M. YOUNG Scholar (Class of 2003) helped prepare her for the journey of a lifetime. Juliana notes, "my experience in the Whitney M. YOUNG Scholars Program® was more beneficial for my future than I could have ever imagined at the time I was in the program. I am grateful that my parents had the foresight to be persistent that my siblings and I participate in the program. You need the mentoring and skills-building environment that this program provides in order to begin the journey of achieving your future goals in life." Juliana recalls being somewhat offended during her exit interview when asked if she ever planned to take risks in life. She says it stuck with her though noting, "I have taken many risks and have made many mistakes, but I have also achieved quite a bit and look forward to achieving much more."

Juliana Odetunde was one of only five students awarded the prestigious 2014 Fulbright-Fogarty Fellowship. The Fulbright Program and the Fogarty International Center of the U.S. National Institutes of Health established the Fulbright-Fogarty Fellowship in 2011. The purpose of the fellowship, now called the VECD Global Health Fellowship Program, is to promote public health and clinical research in areas like Brazil, Peru, Malawi, and South Africa where funding resources are limited. The VECD program (a consortium of Vanderbilt, Emory, Cornell, and Duke Universities) allows pre and post-

doctoral candidates to spend one year researching diseases and health conditions under the mentorship of a doctor at one of their international training facilities.

Juliana, a fourth year medical student at the University of Kentucky College of Medicine, will spend her fellowship year in one of the slum communities of Salvador, Brazil researching the effects of rapid population growth and the development of infectious disease as well as other chronic health conditions. Juliana's research findings could ultimately lead to public policy changes which would provide a better quality of life for residents in slum communities.

The fellowship perfectly aligns with Juliana's interests in medicine, global health, and community-based clinical research. Juliana asserts that "through the Fulbright-Fogarty Fellowship, I will gain skills in addressing a problem with social, economic, clinical, social injustice, ecological and environmental complexities in an international setting. This opportunity will give me the boldness and skills I will need in order to pioneer my own research projects pertaining to community health in underserved and resource-poor communities."

Clinical research is nothing new for Juliana. She has conducted various studies through programs at the University of Kentucky College of Medicine, American Medical Student Association Research Exchange, National Institute on Aging,

National Institutes of Health, and graduate school. She also worked as a patient aide at Central State Hospital in Louisville and as an EMT volunteer in the emergency services unit in rural Greencastle, Indiana. Juliana's interest in community service is evident through her volunteer work at AmeriCorp, Leukemia & Lymphoma Society, Big Brothers Big Sisters, Breast Cancer Detection Center of Alaska, Girl Scouts of Kentuckiana, CareFocus Companion Services, Johnson Nichols Women and Children Clinic, and Away Home Shelter.

Juliana earned a Master's degree in Physiology and Biophysics from the University of Louisville School of Medicine and a Bachelor's degree in Biochemistry from DePauw University.



Juliana Odetunde

2012 Annual Report

Financial Report

Fiscal Year: January 1, 2012 to December 31, 2012

REVENUES, GAINS AND SUPPORT

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Contributions	\$200,632
Rental Income	455,460
Grants	58,146
Program Fees	5,225
In kind Contributions	110,417
Special Events, net	16,206
Investment Gains (Losses)	302,075
Other	37,031
Total Revenues, Gains and Other Support	1,185,192

EXPENSES

Program Expenses	779,871
Operating Expenses	176,006
Fundraising Expenses	125,048
Grants and Scholarships	66,368
Total Expenses	1,147,293
Change in Net Assets	37,899
Net Assets at Beginning of Year	7,205,979
Net Assets at End of Year	\$7,243,878

Annual Statistics

- Approximately 386 students served
- 56 elementary/middle/high schools served
- 2.674 volunteer hours

Whitney M. YOUNG Scholars Program®

- 100% of the Class of 2012 graduated from high school (30)
- ▶ 93% attended college
- \$812,616 in college scholarship awards
- > 5 years average time in program
- 3.0 average senior G.P.A.
- 20 average senior ACT score
- 3 Beta Club
- 1 National Honor Society
- 1 Class Officer
- 3 Perfect Attendance
- 272 total Scholars (grades 7-12)
- 74% Black; 13% White; 9% Hispanic; 3% Asian; 1% Other

College Scholars

- \$66,368 in Lincoln Foundation scholarship awards
- 24 Scholars graduated from college in 2012 (21 Bachelors; 2 Masters: 1 Doctorate)

Educational Opportunity Scholarship Awards

\$92,847

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Greater Louisville Inc.

Our Mission

To provide educational enrichment programs that develop and support youth in overcoming barriers to achievement



Dear Friend,



Lincoln Foundation celebrates student academic achievement and graduation. The year-round, nontraditional educational enrichment programs empower students. Our culture stresses the holistic development of a very deserving group of students. I am particularly proud of our 100% annual high school graduation rate.

The entire Class of 2013 high school graduates was accepted into an accredited college or university. The success of our signature Whitney M. YOUNG Scholars Program® would not be possible without the dedicated teachers, volunteers, and staff. I would like to take the opportunity to publicly recognize their commitment to Scholars. Students are the reason we exist, therefore our most significant asset. Lincoln Foundation team members understand that it is a privilege and honor to be engaged in the education and development of our youth.

The Whitney M. YOUNG Scholars of today are the future leaders of tomorrow. I also take pride in recognizing the Scholars who earn college degrees each year. Scholars and their families are conditioned to understand the sacrifice required to graduate. The total number of college undergraduate and graduate degrees is 18. I salute the Scholar graduates and most importantly the parents/guardians who help make this accomplishment possible.

In closing, Lincoln Foundation owes a debt of gratitude to the donors and educational partners of all our educational programs whose generous support is invaluable. Many thanks also goes out to the sponsors and supporters of our successful 18th Annual Evening of Jazz fundraiser.

Warmest regards,

Larry M. McDonald
President



Donate Now!



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