

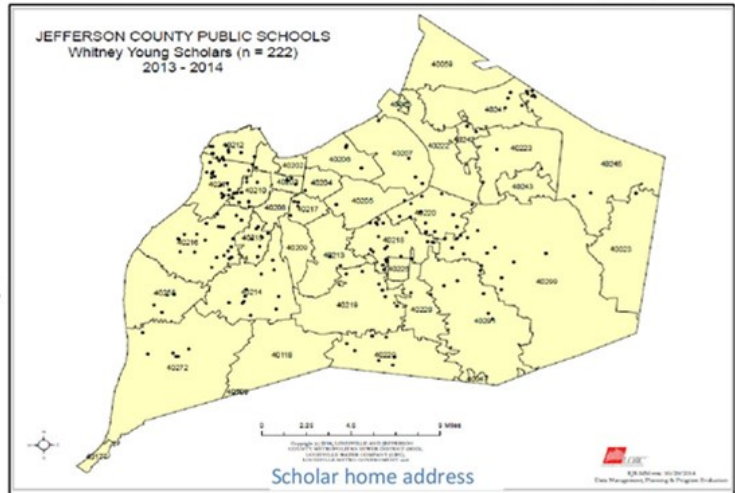
# 2013-2014 Whitney M. YOUNG Scholars Program® Executive Summary

## Program Description and Participants

The Whitney M. YOUNG Scholars Program® recruits academically talented, economically disadvantaged seventh grade students in the Louisville Metro area and prepares them for high school graduation and successful transition into college over a six year period.

Primary program components:

- **Educational Clinics** – develop and enhance skills in science, mathematics, writing/language development, conflict resolution, Shakespeare, oration and presentation, ACT preparation, and college readiness.
- **Parental Institutes** – seminars designed to help parents become better advocates for their Scholars with topics such as financial literacy and planning, adolescent behavior, conflict resolution, leadership development, understanding test scores, and selecting the best school.
- **Summer Educational Programs** – prepares Scholars for high school and college course work and experiences.
  - ✓ Grades 7-9 Scholars focus on course preparation in math, science, and technology.
  - ✓ Grades 10-12 Scholars participate in two-week Summer Institutes on a college/university campus.



## Evaluation Results Summary

- 251 = total students enrolled grades 7 through 12
- 100% = 12<sup>th</sup> graders graduated (n=32)

Grade/ Phase	Program Retention Rate	# Scholars Suspended	School Absenteeism	Pre-Post Test Comparison	KPREP/EOC Comparisons
12 <sup>th</sup> grade Phase 18	↓ 88.9%	2 (No Change)	↑ 8.97	NA	NA
11 <sup>th</sup> grade Phase 19	↓ 80%	↓ 0	↓ 5.08	↑ 10%	↑ Outperformed District in Writing, Algebra II, Biology
10 <sup>th</sup> grade Phase 20	↓ 91%	↓ 1	↑ 4.58	↑ 26%	↑ Outperformed District in English II, Writing, Language Mechanics, Algebra II, Biology
9 <sup>th</sup> grade Phase 21	↓ 86.8%	↑ 1	↓ 3.82	↑ 45%	NA
8 <sup>th</sup> grade Phase 22	↓ 88%	↓ 2	↓ 4.18	↑ 3% (Not significant)	↑ Outperformed District in all content areas tested
7 <sup>th</sup> grade Phase 23	NA	1	3.74	↑ 20%	↑ Outperformed District in all content areas tested
<b>TOTAL</b>	↓ 87%	↓ 7	↓ 5.06	↑ Increased	*****

## Success and Commendations

- **Broad regional school participation.** Students from 87% of JCPS middle schools, 74% of JCPS high schools, and 20 other regional schools participated in the program in 2013-14.
- **All Phases showed post-test growth.** Scholars in each phase assessed with a post-test showed gains, and post-test gains for Scholars in grades 7, 9, 10 and 11 were significantly higher.
- **Scholars outperformed district.** Across grades, scholars significantly outperformed the district on all but one state assessment (U.S. History).
- **Parental Institutes.** Survey results suggest that most parents enjoy Parental Institute speakers and they are satisfied with communication from the Lincoln Foundation.
- **Eight program goals met or even exceeded targets.** Five goals were met with 100% student participation.

## Recommendations

1. **Review program goals and targets.** The rate of goal attainment (about 60% of goals met) has remained relatively constant across the last six years.
2. **Increase students with pre- and post-tests for each Phase.** A high proportion of students do not have pre-tests in many phases, which limits ability to draw strong conclusions about program impact.
3. **Review 8th grade (Phase 23) mathematics course and/or assessments.** Results over time show persistently low increases between pre- and post-assessments.