

2013-2014 Technology and Study Skills Program Executive Summary

Program Description and Participants

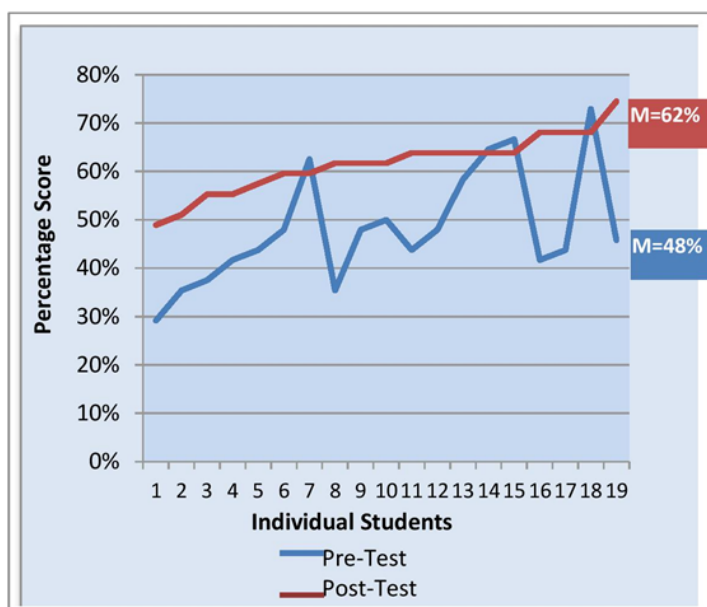
The primary goal of the Technology & Study Skills Program is "to provide activities that will reinforce and instill skills in the areas of technology and general study skills." The two-week, 3-hour per day program is geared toward eighth graders. Some technology activities included creating videos, designing blogs, and making presentations using technology. In the area of study skills, students practiced note-taking and problem-solving strategies.

2013-14 Student Participants

- ✓ N = 25
- ✓ 60% male, 40% female
- ✓ 68% African-American, 8% White, 4% Hispanic, 4% Asian/Pacific Islander
- ✓ 68% free/reduced lunch and 28% paid
- ✓ 12% each = Highest JCPS middle school enrollment
 - Jefferson Co Traditional
 - Newburg
 - Western
- ✓ 20% = private school enrollment

Evaluation Results Summary

School Participation	12	Number of area schools in which program participants were enrolled.
Attendance	84%	Students who attended 8 of 10 session days.
Pre-Post Assessment	95%	Number of students who indicated improved <i>technology skills</i> at post-test.
Program Impact Survey	100%	Students who agreed with "My instructors were helpful".
	94%	Students who agreed with "I am proud of the video my group created".
	71%	Students who agreed with "I am more confident in my study skills and class".



Success and Commendations

- 📋 **Primary Goal:** At least 80% of scholars will show an increase on the post-test compared to the pre-test.
- 📋 **Outcome:** Results indicate that the program came very close to achieving this goal with **78.9%** of students indicating post-test increase in skills.

Recommendations

1. **Review type and depth of skills covered.** Re-evaluate the study skills portion of the course to consider ways of improving this content or providing less emphasis. Also review areas where students considered skills to be strong **before** participating resulting in low gains.
2. **Review attendance.** Attendance has been high for most students over the years. This year attendance was more variable, however, with fewer students consistently attending sessions.