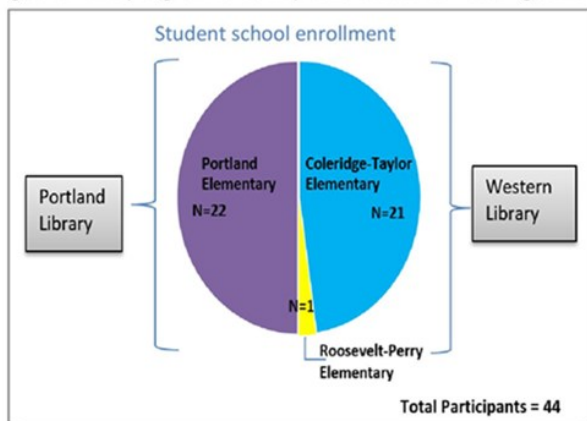


2013-2014 Portland & Western Library Reading Programs Executive Summary

Program Description and Participants

The Portland and Western Library Reading Programs provide remedial and developmental reading instruction after school for at-risk students who live in the Portland or Russell neighborhoods, especially those enrolled at Portland Elementary and Coleridge-Taylor Elementary. The primary goal of this program is to improve students' reading skills.



2013-14 Student Participants

Portland Library

- ✓ 36% female, 64% male
- ✓ 36% African-American, 64% white
- ✓ 55% Grade 1, 27% Grade 2, 18% Grade 3

Western Library

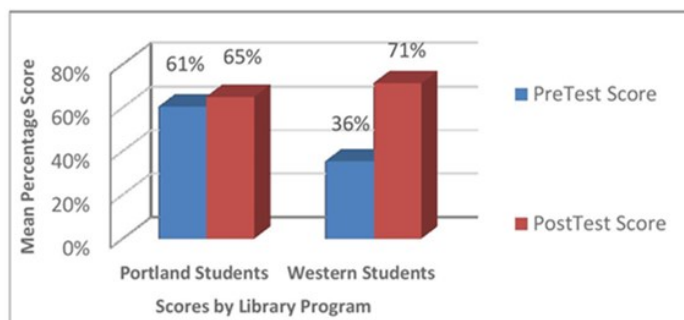
- ✓ 40% female, 60% male
- ✓ 91% African-American, 5% white, 5% other
- ✓ 32% Grade 1, 55% Grade 2, 14% Grade 3

Success and Commendations

- Goal 1: Provide remedial and developmental reading to at-risk students from the surrounding schools and neighborhoods.**
 - ✓ 100% = attended schools within 0.5 miles of each library site
 - ✓ 98% = lived within 2.5 mile radius of libraries
 - ✓ 95% = participate in free/reduced lunch program
- Goal 2: Have students in regular attendance.**
 - ✓ 73% (45 days) = overall attendance rate
 - ✓ 80% = Western students attended consistently
 - ✓ 61% = Portland students attended consistently
- Goal 3: Improve reading skills.**
 - ✓ 78% = students with increased reading ability
 - ✓ Students enrolled in the Western Library program showed the most significant gains (Mean pre-test = 36%; Mean post-test = 71%).

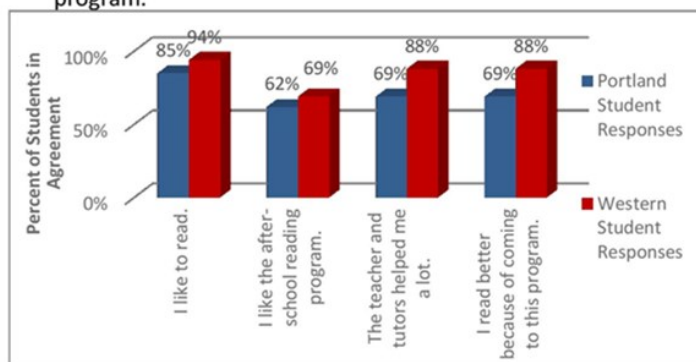
Evaluation Results Summary

- Attendance**
 - ✓ Portland = 38 days median (61% attendance rate)
 - ✓ Western = 49.5 days median (80% attendance rate)
- Reading Skill Growth**



Student Engagement

Four survey items illustrate student perceptions of the program.



Recommendations

1. **Improve Enrollment and Attendance Rates.** Emphasize to families the importance of regular attendance in improving their student's reading abilities.
2. **Increase Assessment Completion Rates.** Many students who completed pre-tests and post-tests, and also completed the end-of-year survey, showed satisfying results. An increase in the number of students who complete these assessments would allow for stronger positive conclusions about program impact.